



Symbiosis College of Arts and Commerce

(An Autonomous College Affiliated to University of Pune)

Subject code	Semester	I	II	III	IV	V	VI	M.Com.	I	II	III	IV
Title of Subject		Social Sector: Issues and Policy Framework – General Paper 3 T.Y.B.A. Semester V										
Objectives and Learning Outcomes	<ul style="list-style-type: none"> The course aims to acquaint and familiarize students with the Social sector in India. The course aims to study and analyse pertinent issues concerning Human Development in India. The prime objective of the course is to expose the students to the issues and concerns of Health and Education sectors in India. This course aims to provide insights into Policy Perspectives of Social Sector in India. 											
Detailed syllabus												
Unit	Contents of the syllabus											Number of Lectures
1	1. Title of The Topic: Introduction 1.1 Concept of Social Sector & Social Infrastructure 1.2 Importance of Social Sector in Economic Development 1.3 Trends in Social Sector Expenditure											12
2	2. Title of The Topic: Human Development in India 2.1 Human Development: Concept and Approaches 2.1.1 Mahbub ul Haq and Amartya Sen as main architects of Human Development 2.2 Component and Measures of Human Development 2.3 Millennium Development Goals and Sustainable Development Goals 2.4 Role of UNDP and NITI AAYOG in Sustainable Development Goals											12
3.	3. Title of The Topic: Health and Economic Development 3.1 Conceptual Background of Health 3.2 Determinants and Indicators of Health 3.3 Economic Implications of Health 3.4 Issues and Challenges in Health Sector 3.5 Policy Initiatives for Health Sector in India (Initiatives by Department of Health and Family welfare) 3.5.1 National Health Mission 3.5.2 Maternal and adolescent 3.5.3 Child Health Programme											15
4.	4. Title of the Topic: Education and Development 4.1 Overview of Higher Education in India 4.2 Issues and Challenges in Higher Education											15

	4.3 Policy Initiatives for Higher Education Sector(Initiatives by Ministry of Human Resource Development)	
	4.4 Analyse and Study All India Survey on Higher Education	
	Total No. of Lectures	54

Learning Outcomes

- To develop critical thinking and analytical skills among students.
- To sensitize students to current concerns in various social sector issues.
- To encourage statistical and comparative analysis of various indicators of social sector.
- Case studies to be discussed.

Suggested References

1. Berman, P. (Ed.) (1995): Health Sector Reform in Developing Countries: Making Health Development Sustainable, Boston: Harvard series on population and International Health.
2. K. Seeta Prabhu (2001): Economic Reform and Social Sector Development, (Sage Publications)
3. K. Seeta Prabhu & R. Sudarshan (2002): Reforming India's Social Sector, (N. Delhi: Social Science Press)
4. Tewatia, Kumtakar Sarojini, Roy, Prodipto (1999). Mother- Child Health: The Impact of Women's Work. New Delhi: Uppal Publishing House.
5. Deneullin, S. (2009), An Introduction to the Human Development and Capability Approach: Freedom and Agency, Routledge.
6. Balakrishnan, Rajiv (2007). Participatory Pathways: People's Participation in Development Initiatives. New Delhi: Pearson Longman.
7. Johnson S.A. 2010, Challenges in Health and Development: From Global to Community Perspectives, Springer.
8. Edited by Yvonne Raley and Gerhard Preyer (2010) Philosophy of Education in the Era of Globalization, Routledge.
9. Nanda, Satyajee (ed.) (2011). Healthcare Communication and Services for Mother and Child. New Delhi: Konark Publishers
10. Edited by Imrana Qadeer (2014): India Social Development Report (Oxford University Press)
11. Edited by Asha Hans and Kalpana Kannabiran (2016) India Social Development Report, (Oxford University Press)
12. Edited by R. Govinda and Mona Sedwal (2017) India Education Report (Oxford University Press)
13. Edited by S. Mahendra Dev (2017) India Development Report 2017 (Oxford University Press)

Reports

Human Development Report 2016
 India Social Development Report 2016
 India Development Report 2017
 India Education Report 2017
 Annual Reports (Ministry of Health and Family Welfare)
 Annual Reports (Ministry of Human Resource Development)
 All India Survey on Higher Education (2016-17)

Web sites :

- indiabudget.nic.in
- www.in.undp.org/
- <https://mohfw.gov.in>
- www.asercentre.org